



Believe. Achieve. L.A. Unified.

LCAP EQUITY SCORECARD

100% GRADUATION	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Four-Year Cohort Graduation Rate	All Students	80%*		87%	89%
	Socioeconomically Disadvantaged	N/A		86%	88%
	English Learners	N/A		66%	69%
	African-American	N/A		81%	84%
	Students with Disabilities	N/A		64%	67%
	Foster Youth	N/A		54%	57%

100% GRADUATION	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of Graduating Cohort Completing the A-G with a "C" or better	All Students	41%		46%	48%
	Socioeconomically Disadvantaged	41%		46%	48%
	English Learners	21%		28%	31%
	African-American	33%		40%	43%
	Students with Disabilities	17%		24%	27%
	Foster Youth	35%		42%	45%

100% GRADUATION	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of students who exceeded college readiness standards in ELA as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	21%		28%	32%
	Socioeconomically Disadvantaged	19%		26%	30%
	English Learners	0.3%		5%	6%
	African-American	13%		16%	19%
	Students with Disabilities	3%		4%	5%
	Foster Youth	8%		11%	12%



LCAP EQUITY SCORECARD

100% GRADUATION	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of students who exceeded college readiness standards in Math as measured by the 11 th Grade Early Assessment Program (EAP)	All Students	7%		12%	15%
	Socioeconomically Disadvantaged	6%		11%	14%
	English Learners	0.2%		4%	6%
	African-American	3%		6%	8%
	Students with Disabilities	1%		2%	3%
	Foster Youth	1%		6%	7%

100% GRADUATION	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of graduation cohort receiving a Qualifying Score of "3" or higher on at least 2 AP exams	All Students	9.7%		12%	13%
	Socioeconomically Disadvantaged	8.9%		11%	12%
	English Learners	1.8%		4%	5%
	African-American	3.5%		6%	7%
	Students with Disabilities	0.8%		3%	4%
	Foster Youth	4.3%		6%	7%



LCAP EQUITY SCORECARD

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Average Distance from Level 3 for 3 rd – 5 th grade English Language Arts on SBAC	All Students	-32.2		-18.6	-11.8
	Socioeconomically Disadvantaged	-46.4		-26.4	-16.4
	English Learners	-112.3		-93.3	-83.3
	Reclassified English Learners	-8.2		7.8	15.8
	African-American	-59.2		-39.2	-29.2
	Latino	-45.9		-25.9	-15.9
	Students with Disabilities	-117.3		-97.3	-87.3
	Foster Youth	-46.4		-26.4	-16.4

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Average Distance from Level 3 for 6 th – 8 th grade English Language Arts on SBAC	All Students	-37.1		-23.1	-16.1
	Socioeconomically Disadvantaged	-50.6		-32.6	-23.6
	English Learners	-157.1		-139.1	-130.1
	Reclassified English Learners	-31.4		-17.4	-10.4
	African-American	-64.9		-46.9	-37.9
	Latino	-52.2		-34.2	-25.2
	Students with Disabilities	-134.9		-116.9	-107.9
	Foster Youth	-91		-73	-64



Believe. Achieve. L.A. Unified.

LCAP EQUITY SCORECARD

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Average Distance from Level 3 for 11 th grade English Language Arts on SBAC	All Students	4.2		8	10
	Socioeconomically Disadvantaged	-0.9		6	9
	English Learners	-135.4		-125.4	-120.4
	Reclassified English Learners	12.9		16.9	18.9
	African-American	-32.4		-22.4	-17.4
	Latino	-2.2		4	7
	Students with Disabilities	-105.7		-95.7	-90.7
	Foster Youth	-36		-26	-21

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Average Distance from Level 3 for 3 rd – 5 th grade Math on SBAC	All Students	-41		-33	-29
	Socioeconomically Disadvantaged	-53.4		-37.4	-29.4
	English Learners	-101.9		-85.9	-77.9
	Reclassified English Learners	-22		-14	-10
	African-American	-72.2		-56.2	-48.2
	Latino	-53.2		-37.2	-29.2
	Students with Disabilities	-115.9		-99.9	-91.9
	Foster Youth	-83		-67	-59



LCAP EQUITY SCORECARD

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Average Distance from Level 3 for 6 th – 8 th grade Math on SBAC	All Students	-73.5		-55.5	-46.5
	Socioeconomically Disadvantaged	-88.4		-68.4	-58.4
	English Learners	-193.9		-173.9	-163.9
	Reclassified English Learners	-66.2		-46.2	-36.2
	African-American	-111.3		-91.3	-81.3
	Latino	-91.9		-71.9	-61.9
	Students with Disabilities	-181.4		-161.4	-151.4
	Foster Youth	-141		-121	-111

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Average Distance from Level 3 for 11 th grade Math on SBAC	All Students	-85.1		-71.1	-64.1
	Socioeconomically Disadvantaged	-90.8		-70.8	-60.8
	English Learners	-200.2		-180.2	-170.2
	Reclassified English Learners	-79.4		-65.4	-58.4
	African-American	-126.5		-106.5	-96.5
	Latino	-95		-75	-65
	Students with Disabilities	-191.2		-171.2	-161.2
	Foster Youth	-132.6		-112.6	-102.6



LCAP EQUITY SCORECARD

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of 2 nd grade Students Meeting Early Literacy Benchmarks	All Students	70%		76%	79%
	Socioeconomically Disadvantaged	66%		74%	78%
	Fluent English (EO, IFEP, RFEP)	82%		90%	94%
	English Learners (ELD 1-3)*	30%		49%	53%
	English Learners (ELD 4-5)*	65%		73%	77%
	African-American	65%		73%	77%
	Latino	67%		75%	79%
	Students with Disabilities	37%		47%	51%
	Foster Youth	49%		57%	61%

PROFICIENCY FOR ALL	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of Kindergarten Students Meeting Early Literacy Benchmarks	All Students	67%		75%	79%
	Socioeconomically Disadvantaged	63%		71%	75%
	Fluent English (EO, IFEP, RFEP)	71%		79%	83%
	English Learners (ELD 1-3)*	58%		66%	70%
	English Learners (ELD 4-5)*	88%		92%	94%
	African-American	62%		70%	74%
	Latino	64%		72%	76%
	Students with Disabilities	40%		48%	52%
	Foster Youth	57%		65%	69%



LCAP EQUITY SCORECARD

100% ATTENDANCE	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of students attending 172-180 days each school year (96% or higher attendance rate)	All Students	62.5%		63%	64%
	Socioeconomically Disadvantaged	61.7%		62%	63%
	English Learners	59.2%		60%	61%
	African-American	49.1%		50%	51%
	Students with Disabilities	52.2%		53%	54%
	Foster Youth	49.3%		50%	51%

100% ATTENDANCE	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Percentage of students with chronic absence (missing 18 days or 90% or lower attendance rate)	All Students	11.1%		11%	10%
	Socioeconomically Disadvantaged	12%		12%	11%
	English Learners	13%		13%	12%
	African-American	19.4%		19%	18%
	Students with Disabilities	18.1%		18%	17%
	Foster Youth	17.3%		17%	16%



LCAP EQUITY SCORECARD

SCHOOL SAFETY	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Single Student Suspension Rate (In & Out of School)	All Students	0.54%		0.45%	0.4%
	Socioeconomically Disadvantaged	.54%		0.45%	0.4%
	English Learners	.51%		.41%	0.36%
	African-American	1.91%		1.5%	1.3%
	Students with Disabilities	1.27%		0.8%	0.6%
	Foster Youth	1.78%		1.0%	0.8%

SCHOOL SAFETY	Student Group	Actual	Annual Targets		
		2016-17	2017-18	2018-19	2019-20
Instructional Days Lost to Suspension	All Students	5,160		4,656	4,423
	Socioeconomically Disadvantaged	4,120		3,718	3,532
	English Learners	1,079		973	924
	African-American	1,695		1,529	1,452
	Students with Disabilities	1,679		1,515	1,439
	Foster Youth	115		103	97